

Arthur Bugler Primary School **Parent Information Booklet**



Year 5

Autumn Term
2021

Teachers: Mrs Matthews, Mrs Thatcher and Mrs Cordell (formally Miss Chipperfield)
Teaching Assistants: Mrs Calder and Mrs Lander

Dear Parents/Carers,

Welcome back to another busy, exciting and challenging year at Arthur Bugler Primary School. As the children move into the Year 5, we would like to make this transition as smooth and as comfortable as possible. This information booklet has been put together to keep all parents and carers fully informed of what their children will experience this term.

In English, we will be looking at a range of fiction, non-fiction and poetry. As part of our fiction work, we will be looking at both narratives and stories with a dilemma linked to our Cornerstones themes. When focusing on Non-fiction, we will be exploring the language and layout features of instructions, recounts and persuasive writing. Throughout the year we will be continuing to develop their vocabulary and relating this to spelling patterns. We will also be developing their sentence structures, punctuation and grammar skills as well as developing their handwriting.

In Mathematics, we will begin the term developing our knowledge of place value and reading and writing numbers to at least 1,000,000. We will compare and order numbers within this range and beyond using appropriate mathematical systems, including decimals. We will use this knowledge to develop our calculation skills, solving a range of addition, subtraction, multiplication and division problems with both written and mental methods. We will be extending our understanding of fractions, including converting fractions which they will then apply to comparing, ordering, adding and subtracting fractions. Throughout the term, there will be a large focus on applying their understanding to reasoning problems to demonstrate their fluency and adaptability in using Maths skills. We will also be reinforcing the instant recall of multiplication and division facts to 12x12.

Pharaohs (Our first Cornerstones topic)

Let's travel back 5000 years to ancient Egypt, cruising along the Nile and entering a world of mysteries, curses and mummies. This half term, we are going to learn first-hand about the gruesome, yet fascinating, process of mummification. We'll write a report about Howard Carter's famous discovery and use different sources to research Tutankhamun's tomb. We'll also consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. Our work will inspire us to write some exciting Egyptian mystery stories and non-fiction books and the internet will provide us with information to make fact files. We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. At the end of the term, we'll think about how the ancient Egyptians contributed to world history, then present our learning about Ancient Egypt at our own 'exhibition'.

Help your child prepare for their project

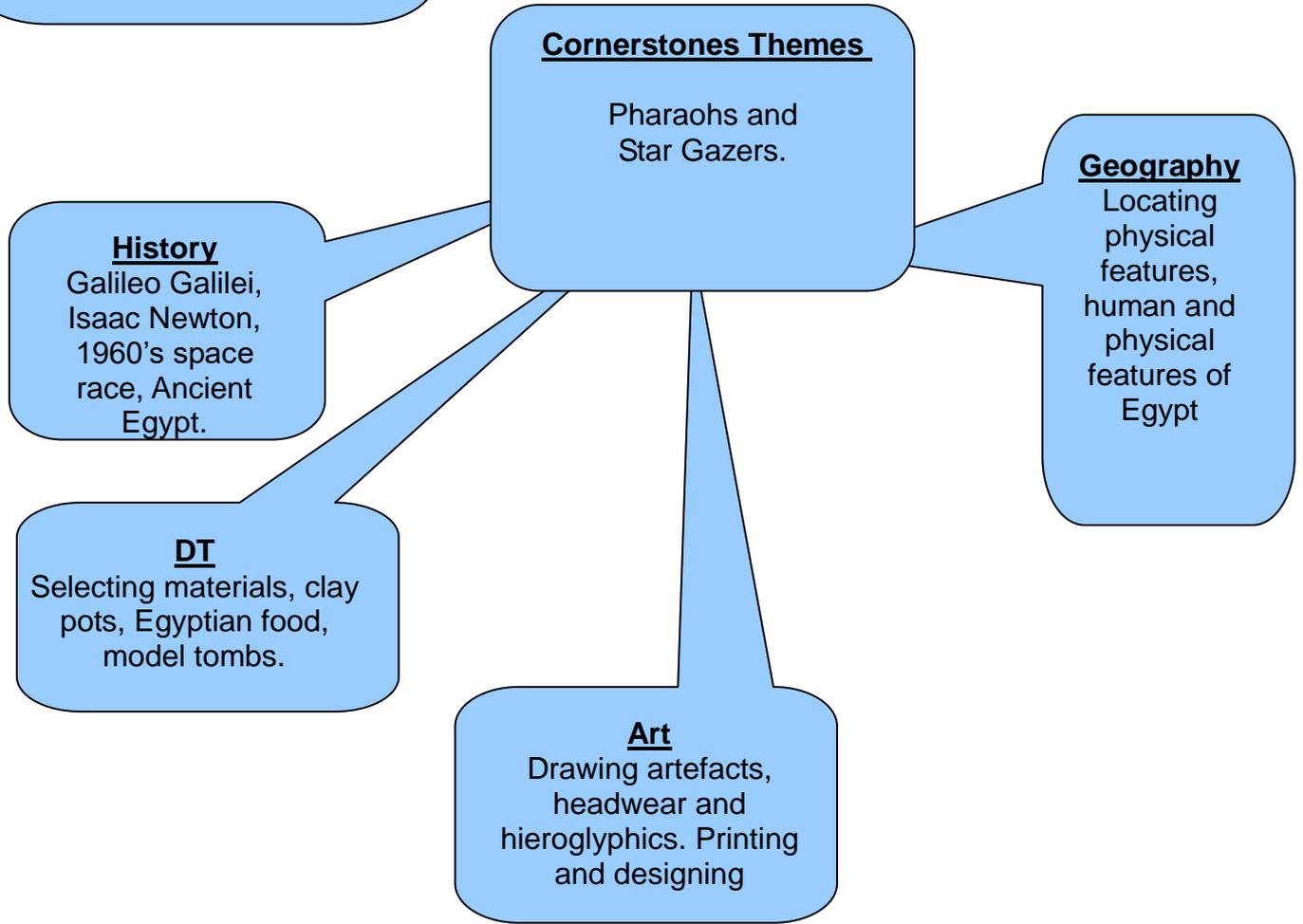
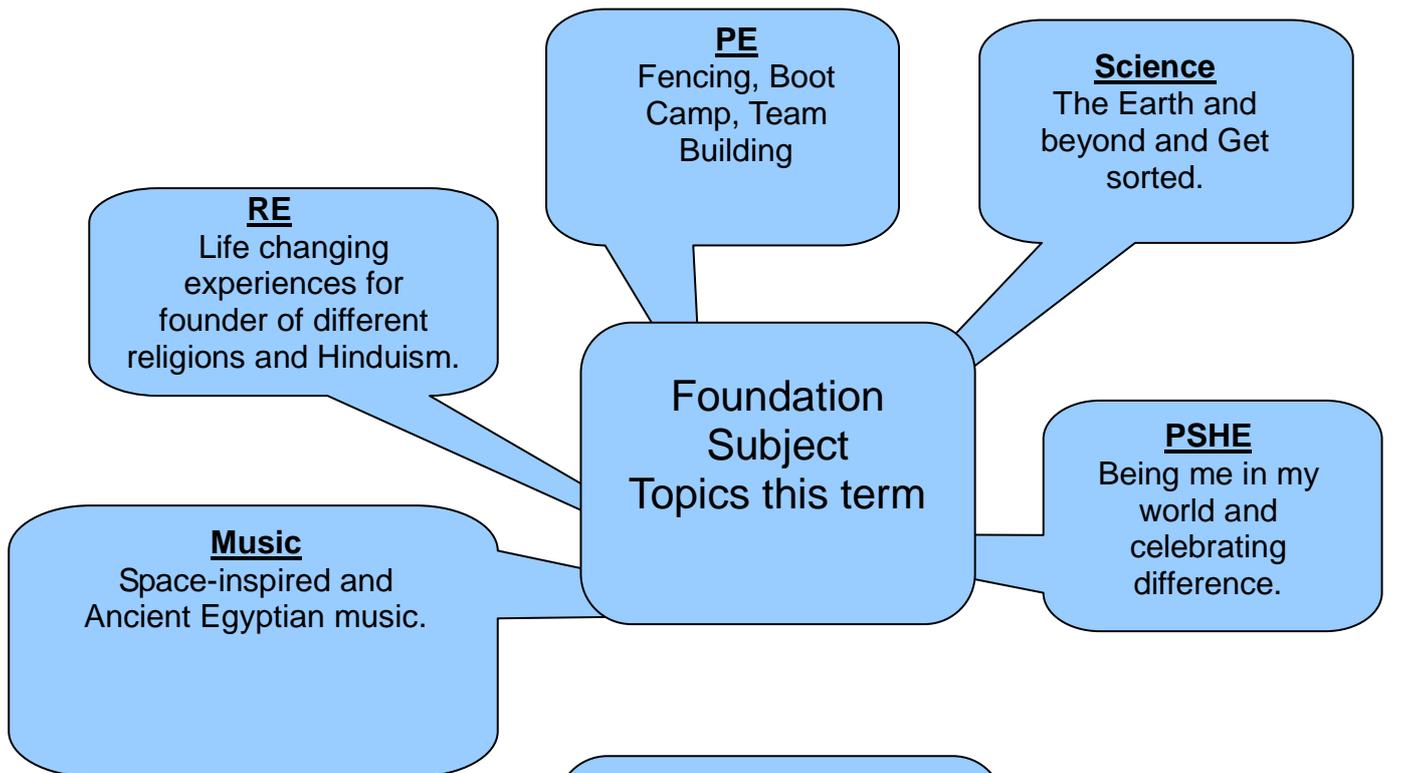
It's amazing that a civilisation from 5000 years ago still influences the way we live today, from mathematics to bowling! Why not try a variety of fruits for dessert that the ancient Egyptians would buy from their local market? You could taste juicy cantaloupes, sweet dates or flavoursome plums. You could also visit your local library to learn about the amazing world of ancient Egypt. Alternatively, use online maps to look at famous Egyptian landmarks and track the course of the Nile.

Stargazers (Our second Cornerstones topic)

Journey through space – the final frontier! Let's take a trip to the stars, planets and suns and discover the amazing wonders of the night sky. During this half term, we'll read information texts to find out about the Solar System and the Sun, using mnemonics to help us remember the facts. We'll make a Solar System and investigate the cycle of day into night. We'll learn about Galileo, the 'father' of modern astronomy and his famous astronomical discoveries. Taking on the roles of the planets, we'll use movement to demonstrate the motions of the planets and moons. We'll investigate lunar myths and write astronaut poetry. Then we'll make a space shuttle or satellite, testing the materials for durability, and we'll program toys to explore a lunar landscape. At the end of the project, we'll consider the big question: why is there life on Earth? Finally, we'll invite you to our Stargazing session and share our knowledge with you.

Help your child prepare for their project

The possibilities are endless when you're thinking about the vastness of space. Why not work together to make a papier mâché model of your favourite planet? You could also watch a science-fiction film or read a book to see how space is presented. Alternatively, visit the local library together to find fascinating non-fiction books about space.



General Information

- Our PE days are Tuesday and Thursday. Please ensure your child has a PE kit they can change into on these days.
- A weekly homework task will be set every Friday. Children will need to take their homework books home and return them to school the following Friday so we can mark them.
- Spellings will be set every Friday on Spelling Shed and tested in school on the following Friday.
- Please listen to your child read every night at home so that they can continue to develop their reading skills and upload any reads on Go Read.
- Water bottles should be clearly named and brought into school every day.

Trips

To begin our Pharaoh topic, we will be hosting an Egyptian Day at the beginning of Year 5. Children will take part in lots of Egyptian themed activities.

In the second half term, we will be hosting a stargazing event under the stars! Be ready to bring your blankets!

If you do have any further questions and you wish to speak to us, please do not hesitate to make a phone appointment through the school office. We look forward to working closely with you and your child.

Thanks in advance for all of your help and support,

Mrs Matthews, Mrs Thatcher and Mrs Cordell (formally Miss Chipperfield)

