

ARTHUR BUGLER PRIMARY SCHOOL

Remote Learning Offer at Arthur Bugler Primary School

January 2021



Online Platform

How will my child access the online remote education you are providing?

Microsoft Teams: This is an online platform that enables pupils to view live lessons delivered by their teacher. It is also used to monitor attendance of live lessons. Pupils have an individual login code and are able to access lessons through the Teams website or app.

eyLog for Early Years: eyLog is used for uploading daily work for parents/carers to access, and for examples of work and observations to be shared by parents/carers. It is also used to monitor engagement and as an assessment tool for monitoring progress. eyLog can be used as a message service between teachers and parents/carers. Pupils have an individual login code and are able to access eyLog through the website or app.

A weekly timetable (Home Learning Schedule) is sent via Schoolcomms. This provides an overview of learning for the week including all literacy, maths, and additional activities that can be undertaken throughout the week. It also includes some paper resources such as worksheets or writing frames that accompany the lessons. This is sent via Schoolcomms prior to the coming week, ready for Monday morning.

Class Dojo for Years 1-6: Class Dojo is an online platform used for uploading daily work for parents/carers to access and for evidence of work to be shared by parents/carers. It is also used to monitor engagement, as an assessment tool for monitoring progress and as a way of rewarding pupils by giving them Dojos. Class Dojo can be used as a message service between teachers and parents/carers.

A weekly timetable (Home Learning Schedule) is uploaded to the Class Story section of Class Dojo. This provides an overview of learning for the week including all literacy, maths, reading, spellings, times tables, 'topic work' and 'creative work' which includes all foundation subjects, and outside/games ideas. It also includes some paper resources such as worksheets or writing frames that accompany the lessons. This is uploaded to Class Dojo prior to the coming week, ready for Monday morning.

Resources linked to the live lessons are also uploaded to Class Dojo on a daily basis, such as worksheets, Power Point Presentations etc. Pupils have an individual login code and are able to access Class Dojo through the website or app.

Links to websites or apps: Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as White Rose Maths, Spelling Shed, TT Rockstars, Go Read.

Internet research: Pupils can use a suitable search engine on any device set with appropriate filters and access restrictions.

Facebook Live: The Head teacher delivers a daily live lunchtime session on Facebook for families to join in with if they wish.

What feedback will my child receive and how will their work be marked?

Feedback: Children are able to ask questions during live lessons in order to clarify concepts or respond to the teacher's questions. This must be done by raising their hand (selecting the hand icon on Teams) and waiting to be invited to speak.

Assessment: Children will receive written feedback on all work uploaded to eyLog/Class Dojo. This will include praise or rewards for their efforts, or an assessment of their work including next steps or further guidance if misconceptions are identified. Written feedback is provided on Class Dojo (Years 1-6) in the message or Portfolio section. Feedback is provided on eyLog (Early Years) in the 'Next Step' or 'Evaluation' sections. Feedback will either be provided by the teacher teaching from home or the child's own class teacher.

Celebration of work: Good work is celebrated as a school and we are continuing to follow the school's Positive Behaviour Management policy, recognising the efforts and achievements of all pupils. This includes a weekly celebration assembly, Dojos, Head Teacher Awards, Star Writer of the week, Mathematician of the week, positive phone calls home, virtual 'Hot Chocolate with the Head' sessions, phone contact with parents/carers to celebrate good work.

What shall I do if I have a problem with the online learning?

IT kit issues: Parents/carers can contact our IT support LSA directly via email: g.dodd.abp@osborne.coop

Teaching/learning related online learning issues: Parents/carers can contact their child's teacher using the message section on eyLog/Class Dojo.

General enquires: For more general enquires or support, parents/carers can contact the school via email: support.abp@osborne.coop or call the school office: 01365 677079.

IT Equipment Required

What devices can be used to access the learning?

IT Kit: Schoolcomms, eyLog, Class Dojo, Teams and all the learning platforms, can be accessed via PCs, laptops, tablets and mobile phones. Live lessons on Teams can also be accessed via an Xbox or Play Station.

What shall I do if I do not have an appropriate device? What other options are there?

Devices: If your child does not have access to a suitable device and/or internet access, please let the school office know via support.abp@osborne.coop We may be able to loan you a school device per family to use at home (subject to you signing a loan agreement). We can also apply for additional data for you, subject to you being eligible.

In exceptional circumstances, we will provide you with paper copies of the online learning, however, parents should be aware that this will not mirror the quality of the learning available online.

Engagement and Communication

The DfE has set out clear expectations for schools and parents with regards to remote education. They state that *“When being taught remotely, your child’s school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:*

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)
- 5 hours a day for KS3 and KS4 (secondary school up to age 16)

Those hours include both direct teaching and time for pupils to complete tasks or assignments independently.”

How long can I expect the work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:	
Early Years 4 hours per day	Daily Good Morning and Phonics live lessons on Teams Daily End of the Day Story live on Teams Daily literacy and maths work/play-based learning activities uploaded to eyLog Weekly play-based learning activities linked to the prime areas of learning, expressive arts and design, and understanding of the world sent via Schoolcomms. Non-directed play Daily reading with an adult at home
Key Stage 1 Years 1 and 2 4 hours per day	Daily literacy, maths, reading and phonics live lessons on Teams Daily literacy, maths, reading and phonics work uploaded to Class Dojo Weekly work linked to the foundation subjects (topic and creative work), outside/games Weekly spellings and times tables practice Daily reading with an adult at home
Key Stage 2 Years 3-6 5 hours per day	Daily literacy, maths, reading and phonics live lessons on Teams Daily literacy, maths, reading and phonics work uploaded to Class Dojo Weekly work linked to the foundation subjects (topic and creative work), outside/games Weekly spellings and times tables practice Daily reading with an adult at home

Timetable for daily live lessons on Teams	
EYFS 9.30am - EYFS Good Morning and Phonics 2pm – EYFS End of Day Story	Year 1 9.15am - Literacy 10.45am - Maths 11.45am - Reading 1.15pm – Phonics

Year 2 9.15am - Literacy 10.45am - Maths 11.45am - Reading 1.15pm – Phonics	Year 3 8.45am - Literacy 10.15am - Maths 11.15am - Reading
Year 4 8.45am - Literacy 10.15am - Maths 11.15am - Reading	Year 5 8.15am - Literacy 9.45am - Maths 11am – Reading
Year 6 8.15am - Literacy 9.45am - Maths 11am – Reading	

How are my family, my child and school staff expected to behave during live lessons?

There is a clear and concise [Home Learning Agreement](#) that our community is fully aware of. This is followed by all children and staff and everyone works together to ensure a safe and effective approach to remote learning.

How will my child's attendance be monitored?

Attendance: Pupils are expected to attend live lessons and upload examples of work completed on a daily basis. The work completed and uploaded to Class Dojo/eyLog and attendance for the live lessons is monitored closely. Those not attending/uploading work over a number of days will be contacted by a member of staff, either via Class Dojo/eyLog or by phone. This helps us to identify the reasons for their absence in order to put in place appropriate support to enable them to engage. Where pupils are unable to attend live lessons due to ill health, SEND or any other exceptional circumstance, the school records this and provides learning in a different format such as printed work packs, 1:1 Teams sessions or phone calls. Where there is a longer period of absence from live lessons/uploading work and the school is unable to make contact with a family, the EWO will be instructed to carry out a home visit. Any appropriate steps will be taken if there is a safeguarding concern.

What shall I do if my child needs help with their learning?

Communication with the teacher: Parents/carers/pupils can communicate with their teacher via the message section on Class Dojo/eyLog if they require further support or feedback. Parents/carers can also request to speak to their child's teacher on the phone if an issue requires more in-depth discussion. Some Parents/carers/pupils require more frequent communication, and these families are contacted on a daily/twice weekly/weekly basis by a member of the year group team, Learning Mentor or SLT.

How can my child keep in touch with the Head teacher and other pupils in the school?

Daily Facebook Live: The Head teacher delivers a daily live lunchtime session on Facebook for families to join in with if they wish. This provides an opportunity for the children to see and listen to the Head teacher and celebrate any outstanding work or contributions. The children are also set an optional weekly challenge for them to complete and send photos of throughout the week. A winner of the challenge is chosen on a weekly basis and prizes delivered to their home.

Curriculum

Is the online curriculum on offer appropriate for my child according to their age and stage of development?

High quality remote education: We are committed to providing high equality teaching and learning, whether children are accessing learning in school or at home. The content of our remote education mirrors our usual school curriculum, including following the Cornerstones Curriculum, White Rose Maths, our bespoke reading curriculum, Early Years Foundation Stage etc. The content of the live lessons and associated work is the same as that being taught in school to vulnerable learners and children of critical workers. Each lesson has a clear learning intention and is in line with national expectations for the child's age and stage. There is appropriate differentiation for pupils who required teaching and learning that is different from their peers.

Which subjects will be taught remotely and how?

Live lessons: A daily introduction to literacy, maths and reading lessons will be delivered using Teams (Years 1-6). A daily introduction to phonics lessons will be delivered using Teams (EYFS, Year 1 and 2). Early Years will end the day with a live story with their teacher.

Literacy and maths work: The Home Learning Schedule can be used as a guide to the live lessons being taught via Teams and to provide information on the activities set for literacy, maths and reading lessons. Additional resources such as worksheets, maths questions, reading texts are uploaded daily to eyLog/Class Dojo showing clear links to the day and live lesson they refer to. Literacy lessons will be based on the Cornerstones Curriculum and maths will follow the White Rose Maths curriculum (Years 1-6). Maths and literacy work in Early Years will follow EYFS. Links to websites for additional demonstration videos or research etc. are also uploaded to Class Dojo/eyLog. Examples of work completed should be uploaded to Class Dojo/eyLog for teachers to assess and comment on.

Foundation subject work: The Home Learning Schedule can be used as a guide to all foundation subject work for the week or play-based learning activities for Early Years. This includes activities, research, links to websites, etc. Additional resources such as good examples, writing frames etc. are uploaded daily to Class Dojo/eyLog showing clear links to the day and live lesson they refer to. This work is linked to the Cornerstones Curriculum for each year group or EYFS for Early Years.

Outside/games: Activities are planned on the Home Learning Schedule for children to follow each week.

Phonics: Phonics lessons are taught live on Teams for Early Years, Year 1 and 2 every day with accompanying phonics tasks which are uploaded to Class Dojo/eyLog.

Spelling: Spellings are set on a weekly basis for Years 1-6. Children are encouraged to practice spellings on Spelling Shed or through other spelling games. The children are tested on their spellings on Fridays.

Reading lessons: Reading lessons are taught live on Teams for Years 1-6 every day with accompanying comprehension/reading tasks which are uploaded to Class Dojo. The work set is linked to the texts that are planned for this time of year for each year group and follows the school's reading curriculum. Children in Early Years take part in daily live story time at the end of the day via Teams.

Daily reading: Children are provided with a scheme-based reading book (all year groups) and a non-scheme-based book (EYs-Year 2) on a weekly basis. These are either collected from school or delivered to the child's home on a specific day each week. Daily reading to an adult is expected. This is one of the most important things that needs to

take place. Children can read the books provided by school and/or their own books from home. All reading should be recorded on the Go Read app which all parents/carers have access to.

Times tables: Pupils in Years 1-6 should log on to TT Rockstars at least once week to practice their times tables.

What if I am unable to access online learning?

Printed packs of work: Some families may not have access to the internet, a printer or may not be able to connect to live lessons for other reasons. These pupils have been identified and they are provided with a pack of work each week to complete at home. This work can be uploaded to Class Dojo/eyLog for the teacher to assess and comment on.

What if my child has additional needs and cannot access the work being set online?

Bespoke learning for SEND pupils: Some children require a curriculum that is significantly different from others in their year group. These children have been identified and they are provided with a pack of work each week to complete at home or differentiated work set via Class Dojo/eyLog. This work can be uploaded to Class Dojo/eyLog for the teacher to assess and comment on. The child's teacher or key worker if they have one, may also teach 1:1 live lessons on a daily basis using Teams.

What if I do not have suitable equipment at home to enable my child to complete the work set?

Access to equipment: The school has provided general school equipment such as pens, paper, exercise books, dry wipe boards and rulers etc. to pupils that require it. This can be collected from the school at any time and families can take what they need.