

# **Arthur Bugler Primary School** **Parent Information Booklet**



**Year Early Years**

**Spring Term**  
**2022**

Teachers: Mrs Seamark, Mrs Rushen, Mrs Cooper

Teaching Assistants: Mrs Gray, Mrs Devonald, Mrs Tye, Mrs Grant and Miss Gregory

Dear Parents/Carers,

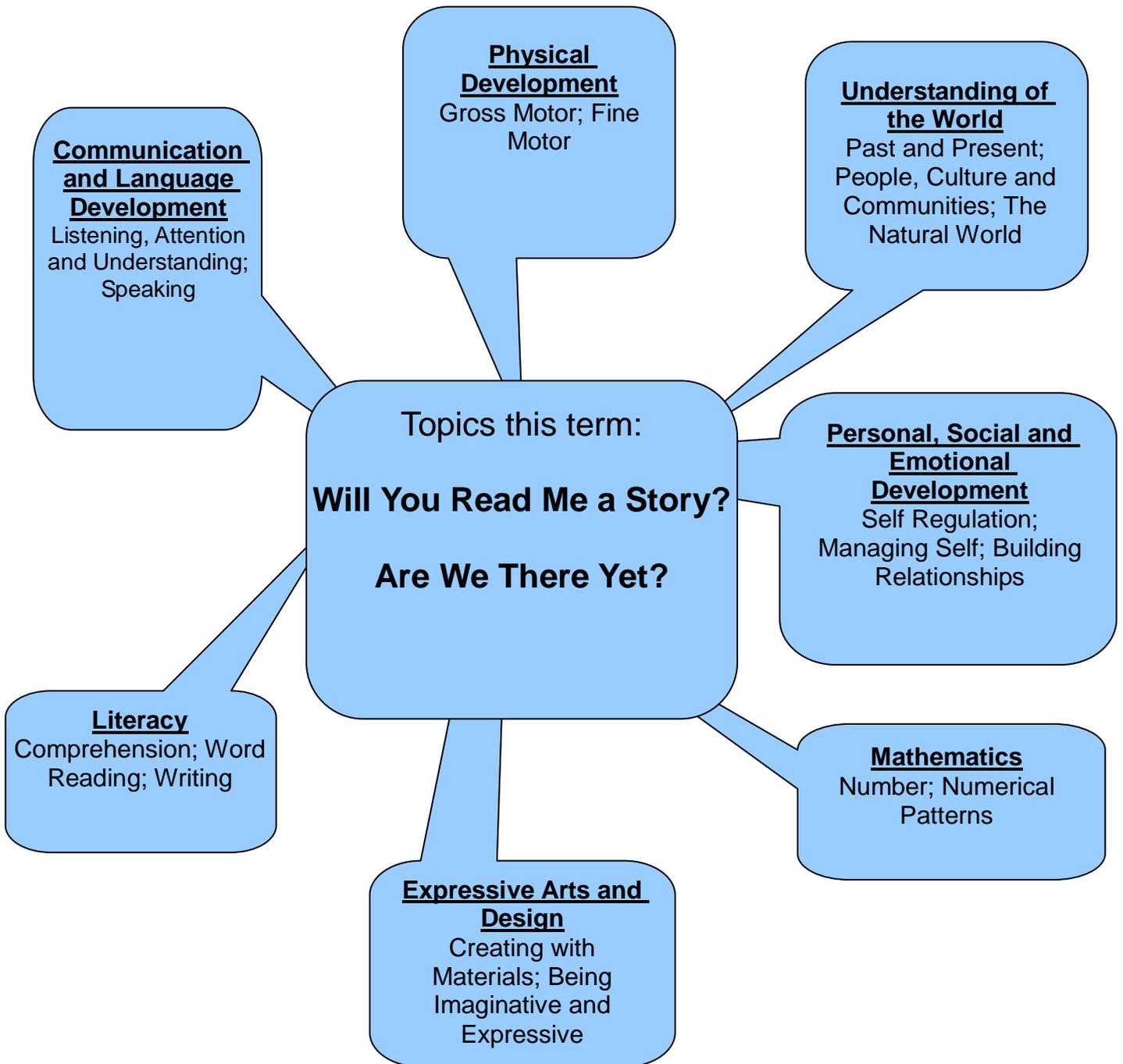
We have had such a fantastic first term. The children have amazed us, settling into school so well and have loved learning through our topics. We are excited to inform you about our topics for the Spring term.

Our first topic is 'Will you read me a story?' We will be learning to retell many of the traditional tales, through role play and drama activities. The children will be developing their story telling and writing skills to make their own Fairy tale book which they will share with you at the end of the topic.

After half term we will be moving onto our next topic, 'Are We There Yet?' We plan to 'wow' the children by inviting them to see a range of vehicles in school so that they can ask questions and find out lots of new information.

We will continue to learn our phonics, moving onto phase 3. We will focus on blending more letter sounds together to read simple words and recalling common exceptions words that we encounter in our Monster Phonics. Please continue at home reading and spotting letter sounds and reading tricky words, when you can. Talk about words that they are unfamiliar with and encourage them to think about order events in a familiar story. The children will continue to work on their pencil control to form letters correctly, using a tripod grip where possible and they will continue to practice manipulating equipment, like scissors, correctly. Throughout the term, the children will work on independently sounding out words to attempt to write them.

For Maths we will continue to practise counting accurately to 10 and matching numerals to quantities, using practical resources. During our number work we will count beyond 10 and look carefully at how numbers are formed, comparing numbers to each other and looking carefully at one more and one less. Our environment allows the children to investigate solving problems, such as counting and we will be introducing addition and subtraction and how to make simple calculations using these skills. The children will look at 2D and 3D shapes, manipulating them, rotating them, selecting and will work on developing their spatial reasoning skills. A great way to support children is to look for opportunities to count, recognise numbers, spot shapes and to talk about how the shapes are formed, in everything that you do.



## **General Information**

We will still do PE for this term, without changing, so children will not need a PE kit. Please ensure that children are wrapped up well with suitable coats, hats and gloves as the start of this next term is always so cold. Don't forget that children shouldn't wear jewellery to school. If they have earrings, please only allow them to wear small studs and to remove them for the days that we have PE.

### ***P.E days are as follows:***

- Monday and Wednesday for Class 1
- Tuesday and Thursday for Class 2

Please continue to send children in with a **bottle of water** (juice is not allowed in class) every day and ensure that all items are clearly labelled so that we can return any missing items to the rightful owners.

Simple homework tasks will be sent home after the first few weeks of settling back in. The tasks will be fun and manageable, to ensure quality family time is spent together. We encourage every child to listen to a story every day. We ask that you jot down any reads on the GoRead App. Don't forget to send their reading books in to be changed weekly, so that we can support the children to progress in their reading.

Don't forget that we still love seeing all of your observations from home on the EyLog. It forms a fantastic basis for evidence for the children's learning throughout the year.

If you do have any further questions and you wish to speak to us, please do not hesitate to make an appointment through the school office.

**Mrs Cooper, Mrs Rushen and Mrs Seamark**